





Search Inside Yourself

Mindfulness-Based Emotional Intelligence for Leaders

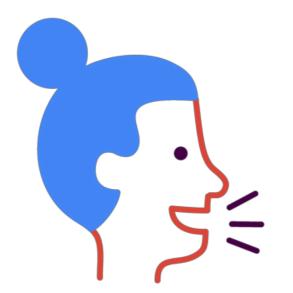
In Pairs



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What do you love about your work?

What are some of your biggest challenges?





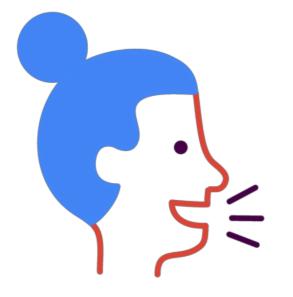


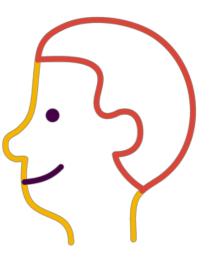
In Pairs: Mindful Listening



How was the exercise?

What would make this a successful day for you?







Hello!



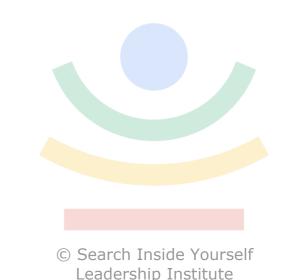






Volatile Uncertain Complex Ambiguous





47%

Average time spent Mind-wandering

70%

Leaders report regularly unable to be attentive in meetings

02%

Regularly make time to enhance personal productivity





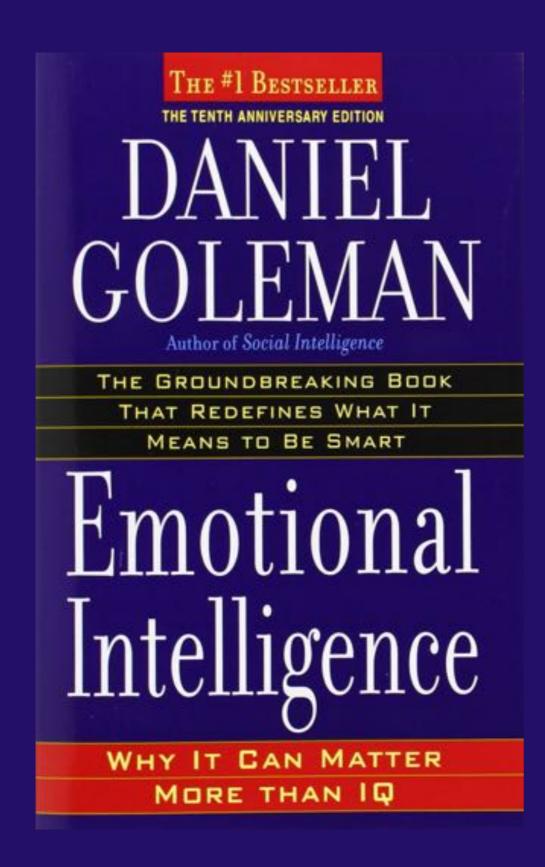


Emotional Intelligence



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"The ability to monitor one's own and others' feelings and emotions, to discriminate among them and to use this information to guide one's thinking and actions."





Self-Awareness

- Self-Management
- Motivation
- Empathy
- Social Skills









Happiness



- + Emotional Intelligence
- + Neuroscience
- + Mindfulness

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Roadmap: Morning



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Leadership

Empathy

Motivation

Self-Management

Self-Awareness

Mindfulness

Roadmap: Afternoon



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Leadership

Empathy

Motivation

Self-Management

Self-Awareness

Mindfulness

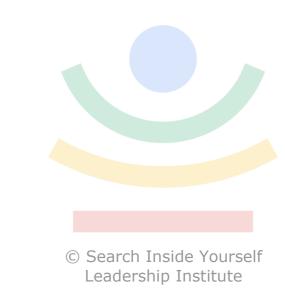








Autopilot Traits



- Attention is in the past or future
- Distracted
- Less aware
- Act based on habit patterns and assumptions



"Between stimulus and response, Leadership Institute there is a space. In that space is our power to choose our response. In our response lies our growth and our freedom."





Mindfulness



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"being aware"



Mind = Snow Globe

Calm

Clarity

Happiness



Micropractice



Three Breaths

1. Attention to breath

- 2. Relax body
- 3. Ask: What's important now?

Awareness of...

Mind

- Body
- Surroundings

Attitude of...

- Kindness
- Curiosity

"Mindfulness means paying attention to what's happening in the present search Inside Yourself moment

in the mind, body and external environment,

with an attitude of curiosity and kindness."



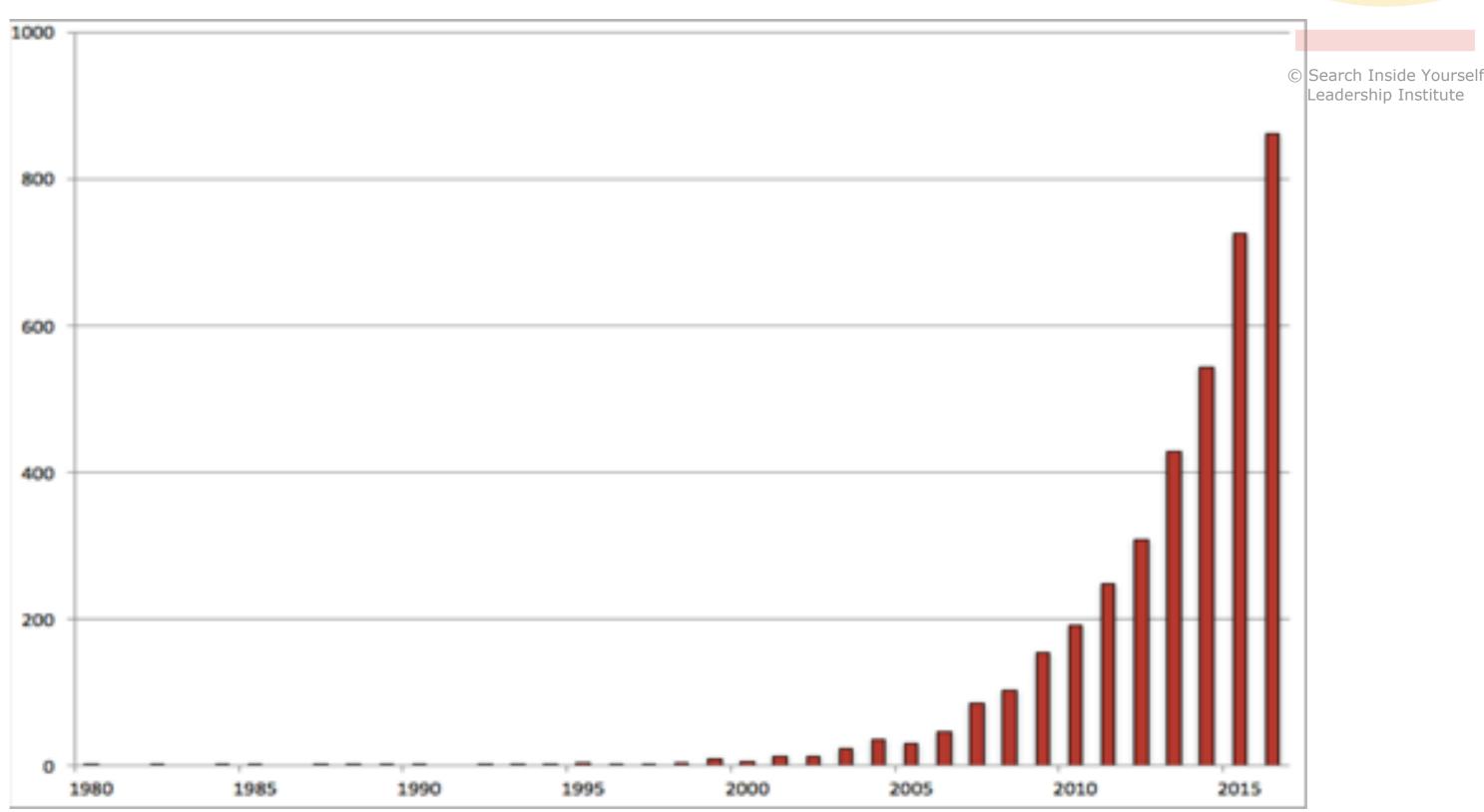


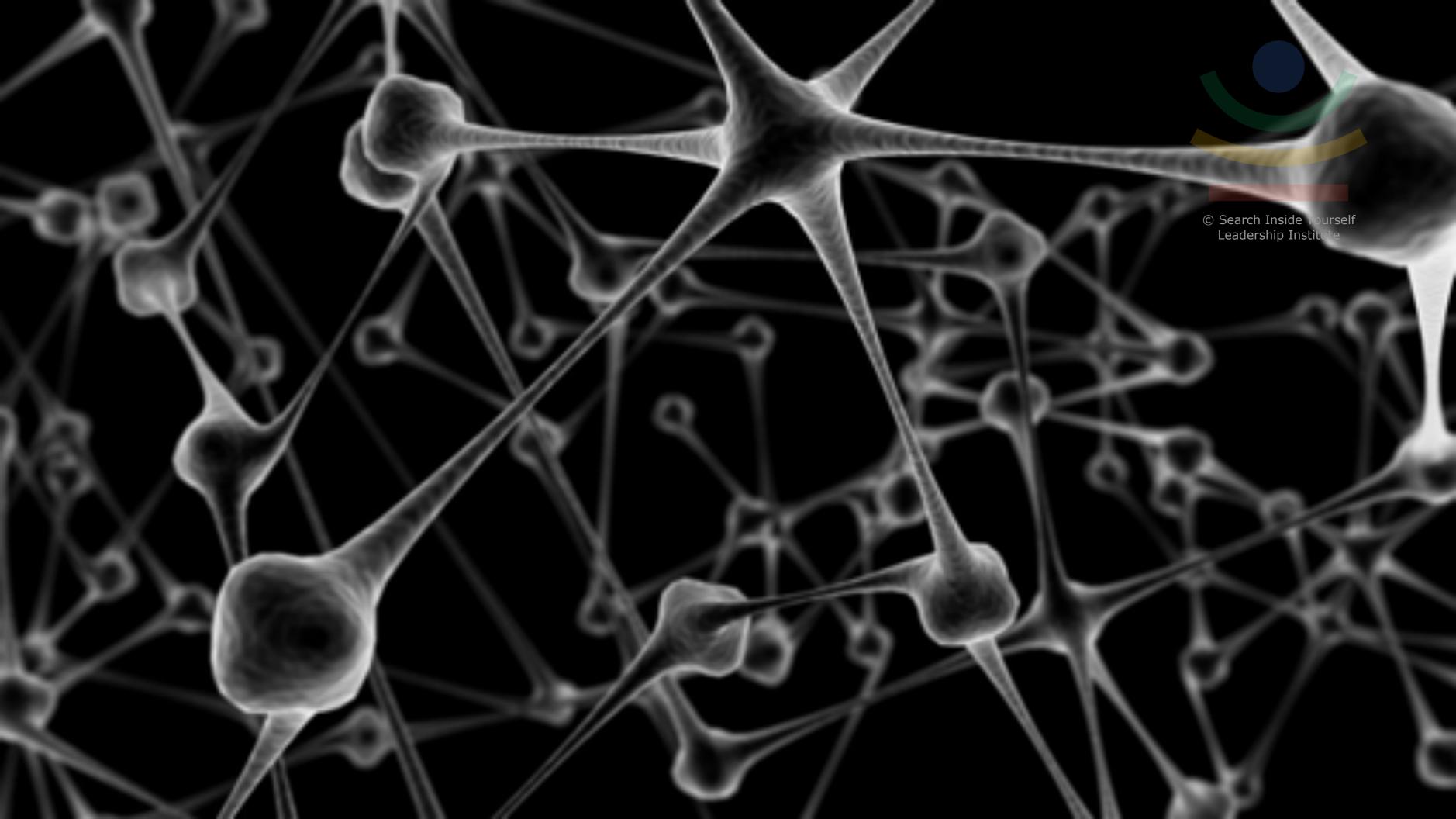
Dan Harris Author, 10% Happier



Mindfulness Research Publications — (PubMed)



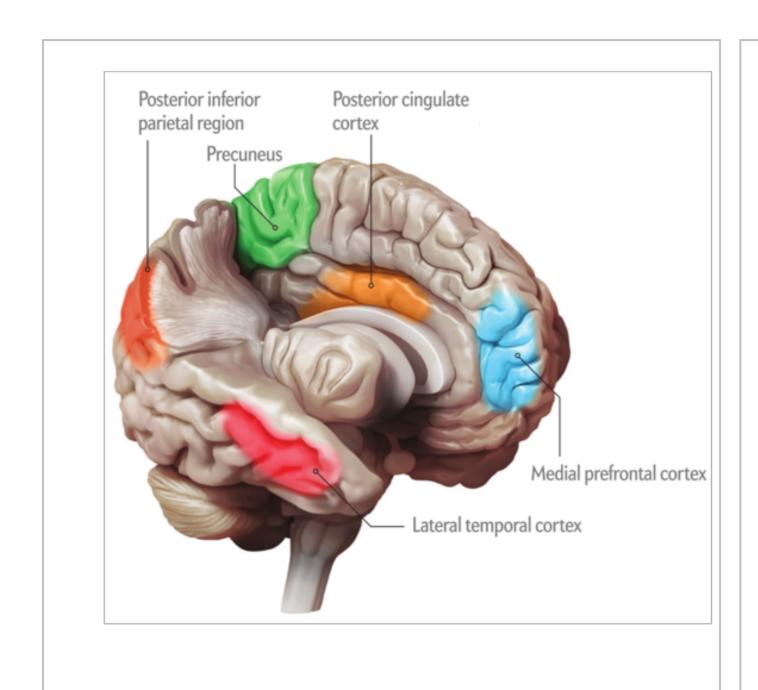






Neuroplasticity: Changes in Attention and Mind-Wandering





Default Mode Network (DMN)

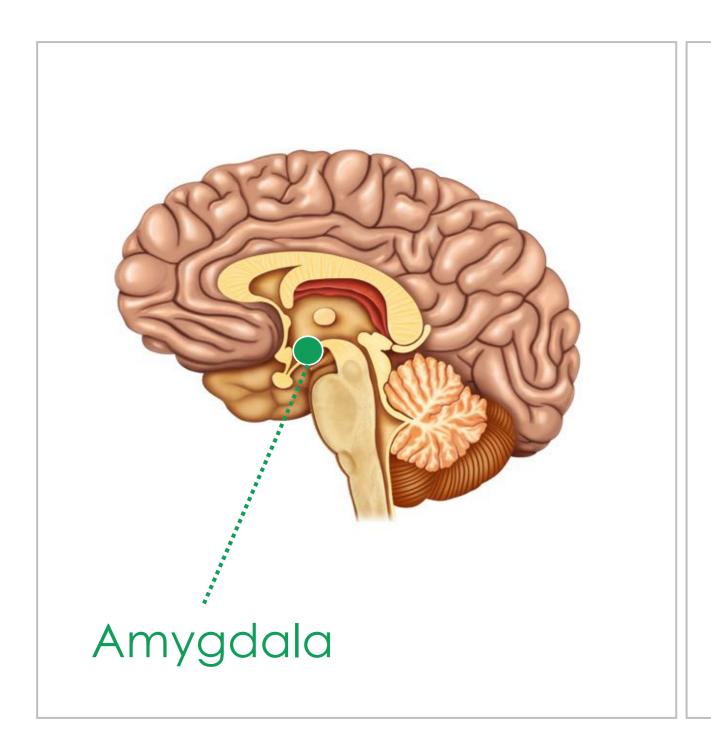
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- Related to mind-wandering and self-referential thinking.
- Less active during meditation.
- Meditation practice → **greater** connectivity with attention management regions, even when at rest.



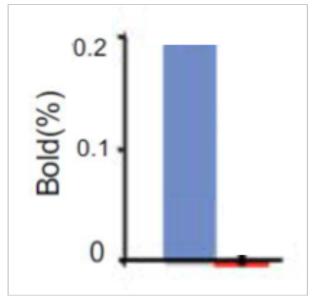
— Mindfulness Practice: Less Anticipatory Stress, Faster Recovery



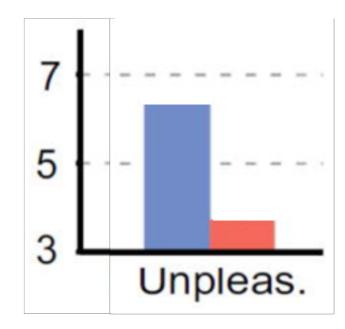


Novice vs Expert meditators Institute responding to pain

Less anticipatory amygdala activation



Less self-reported unpleasantness afterwards





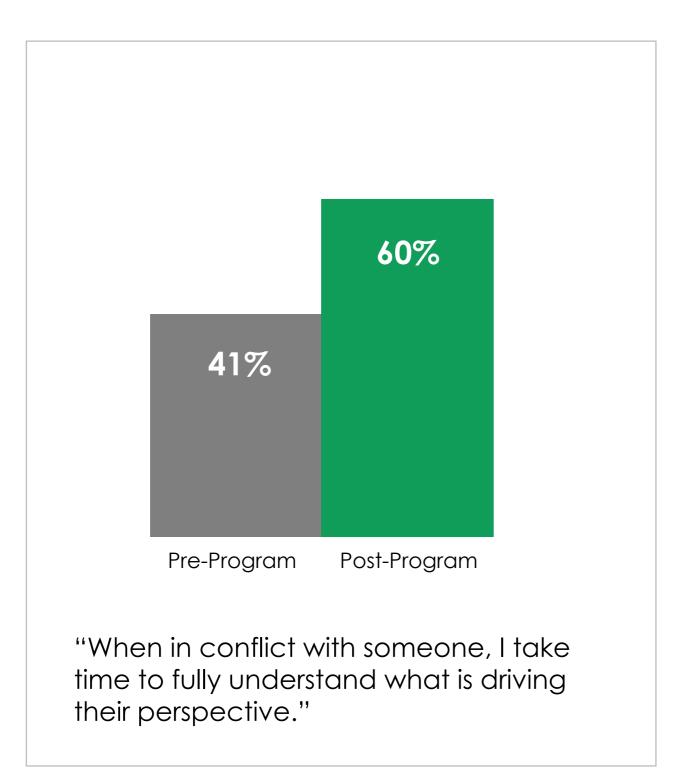


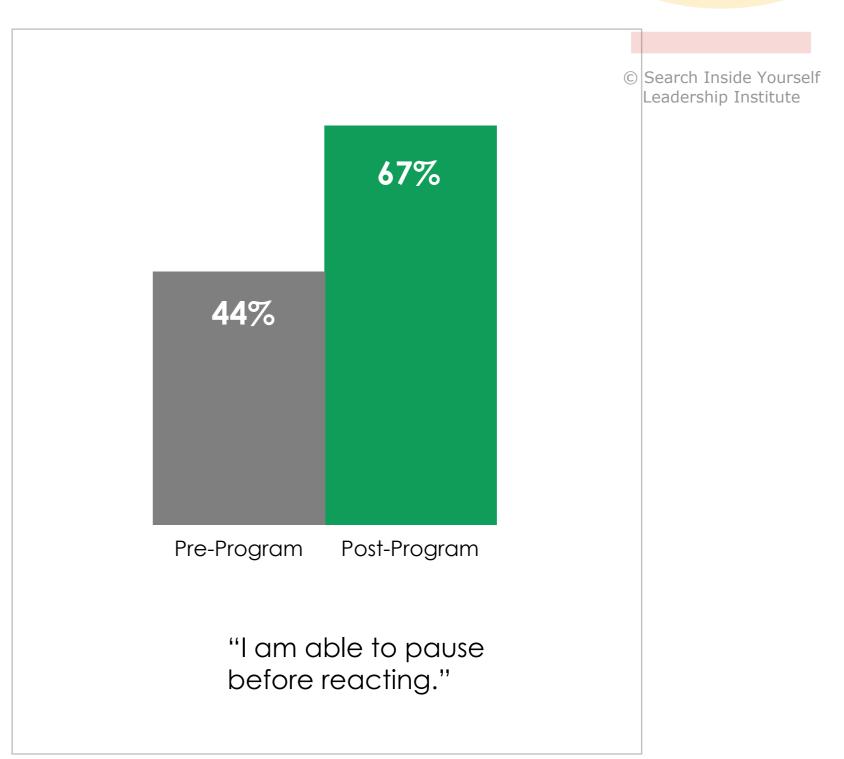


1. Attentional control

- 2. Emotion regulation
- 3. Self-awareness



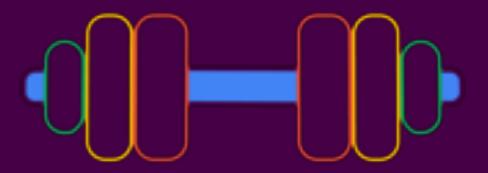






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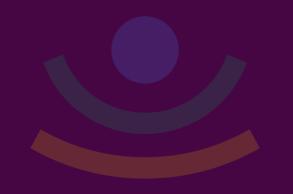
In the moment "Integrated"

At the gym "Dedicated"



Mental Training

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"Meditation refers to a family of mental training practices that are designed to familiarize the practitioner with specific types of mental processes."



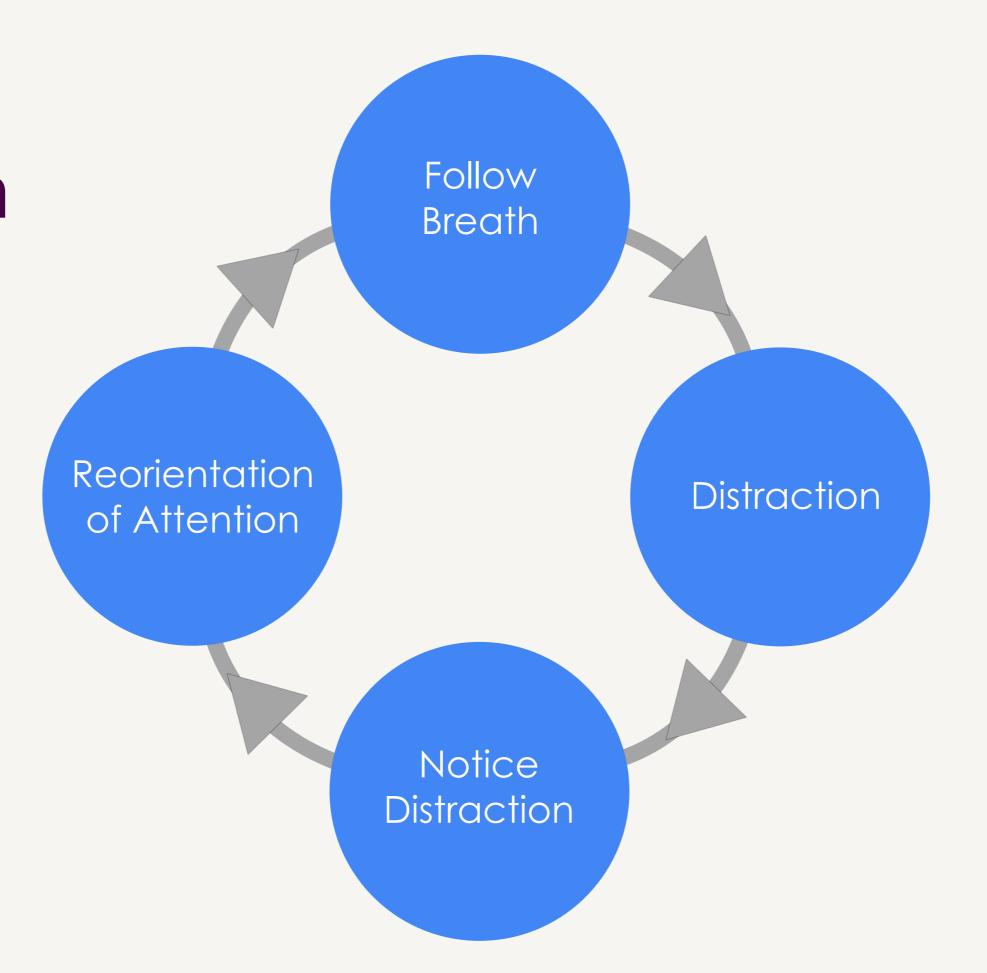
Attention

"The act or faculty of attending, especially by directing the mind to an object."

Meta-attention

"Attention of attention, the ability to know your attention has wandered."

Focused Attention Process





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Mindful Listening





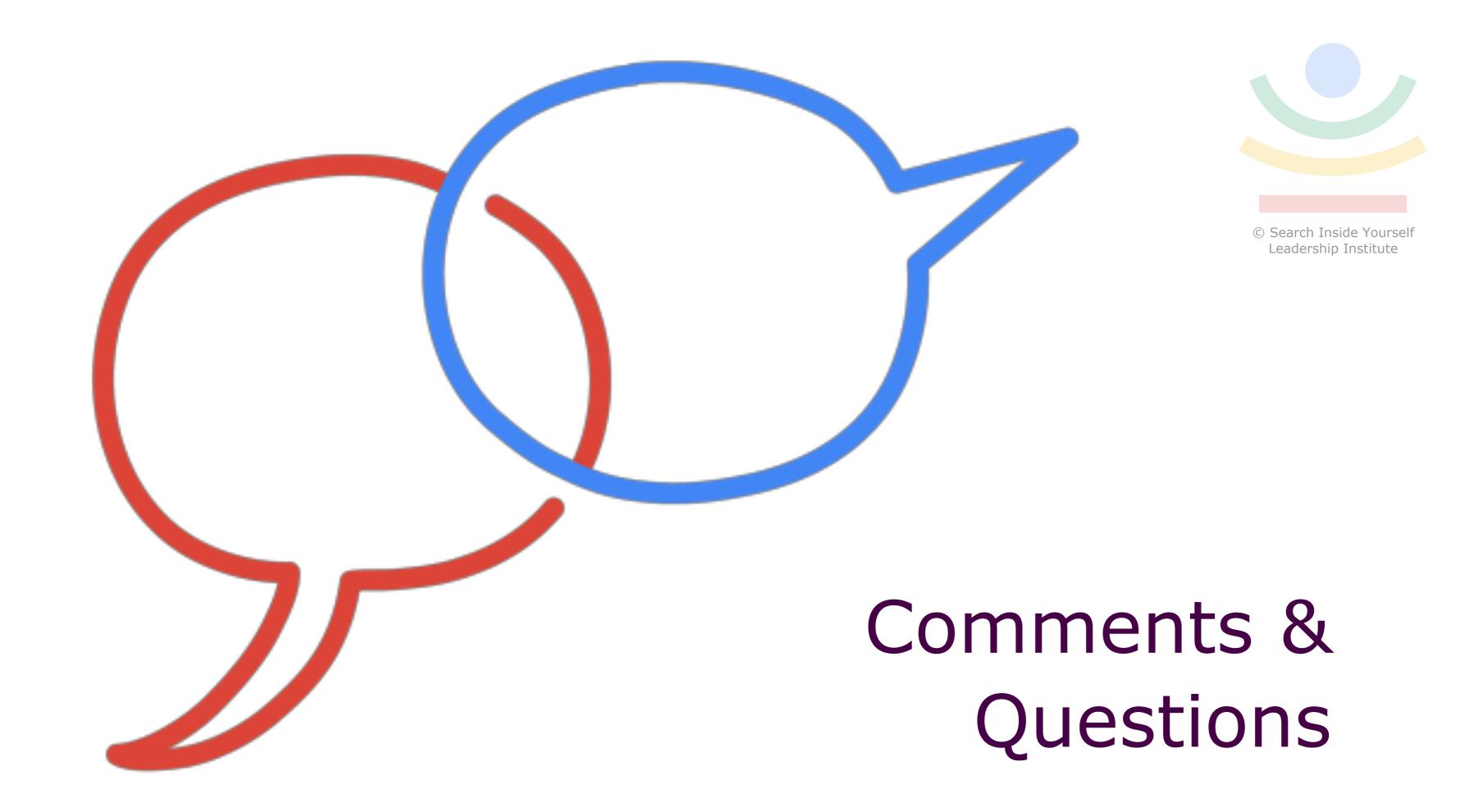
- A talks and B listens (bell)
- Switch roles
- Free-flow conversation

 How are you feeling right now?

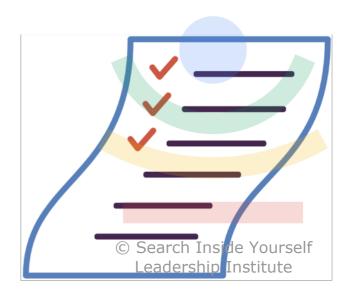
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 What did you experience during the exercise?

OR ... anything else you want



Micropractice



Minute to Arrive

A quiet moment to fully arrive before starting a meeting





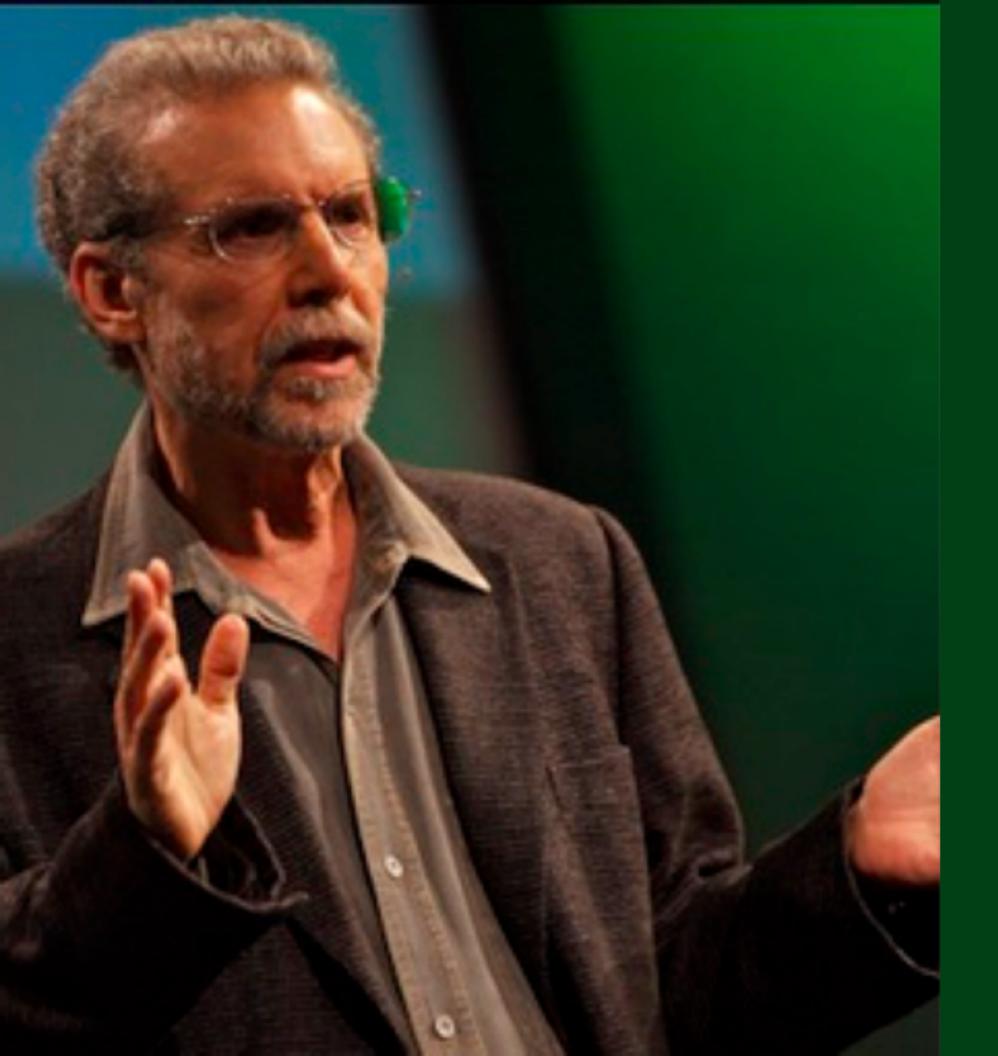
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Self-Awareness

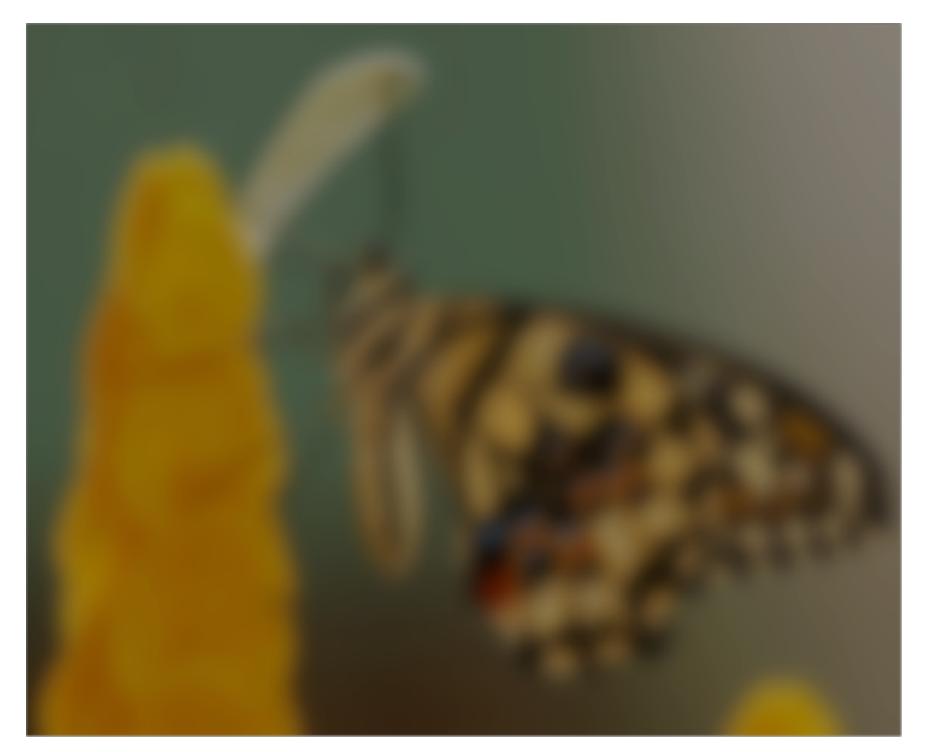




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"Knowing on "Inside Yourself Internal states, preferences, resources and intuitions."

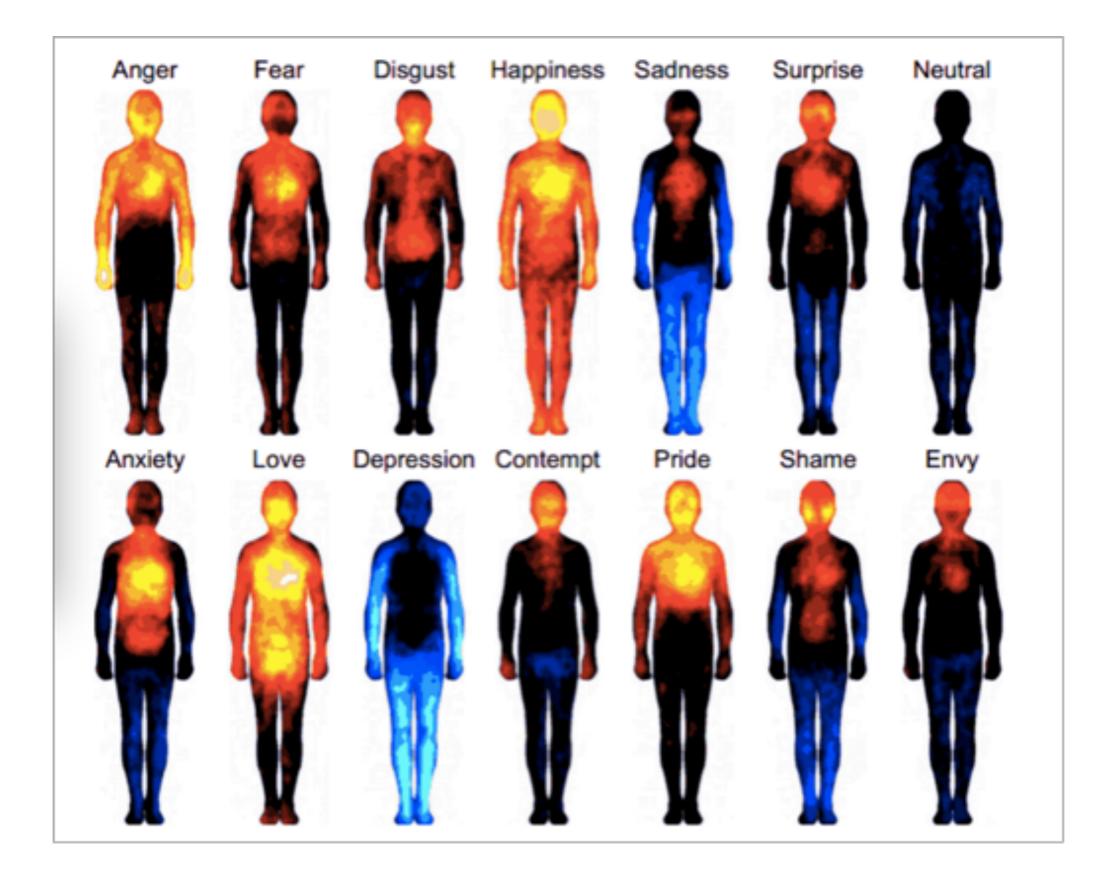




Emotional Awareness

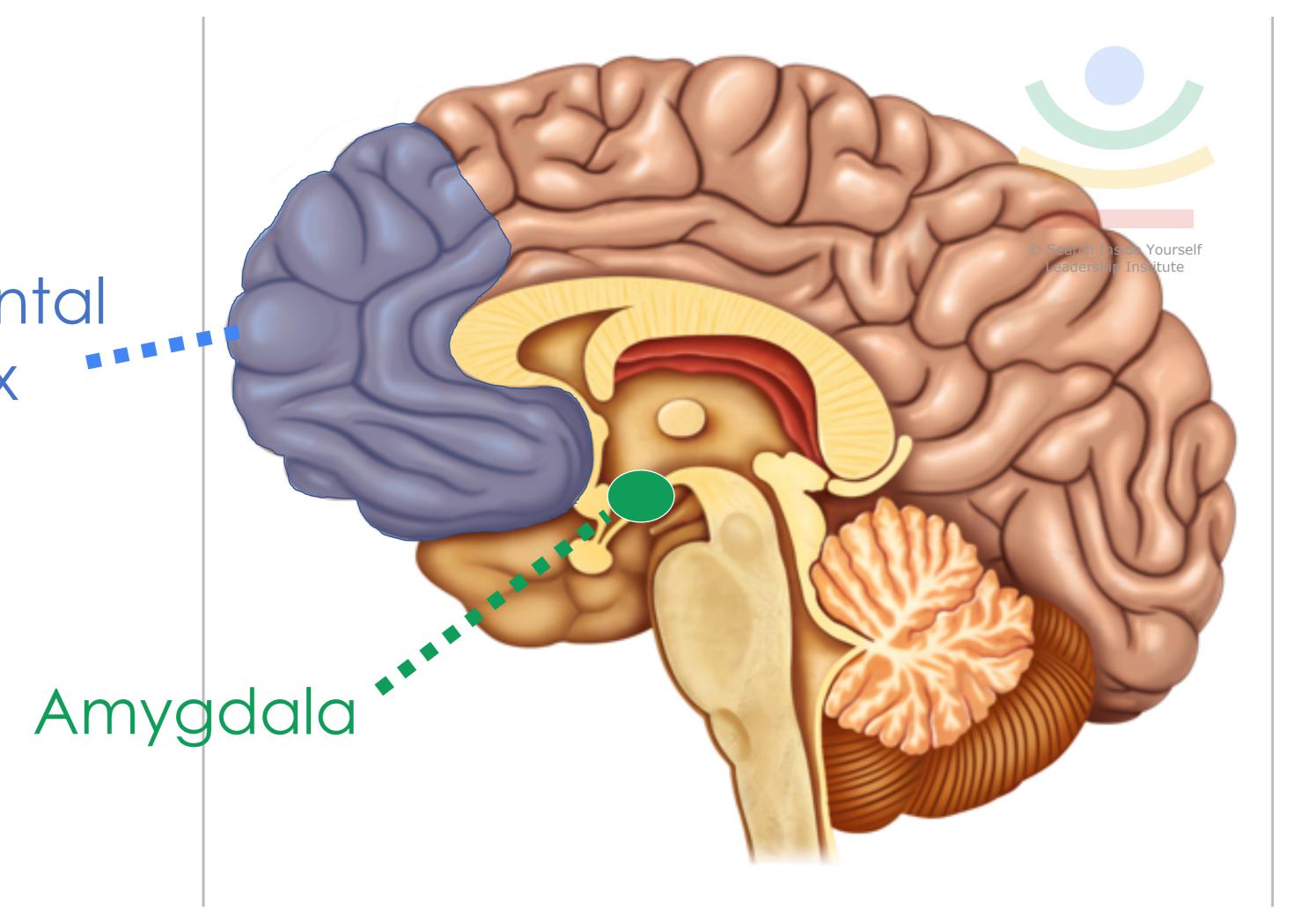


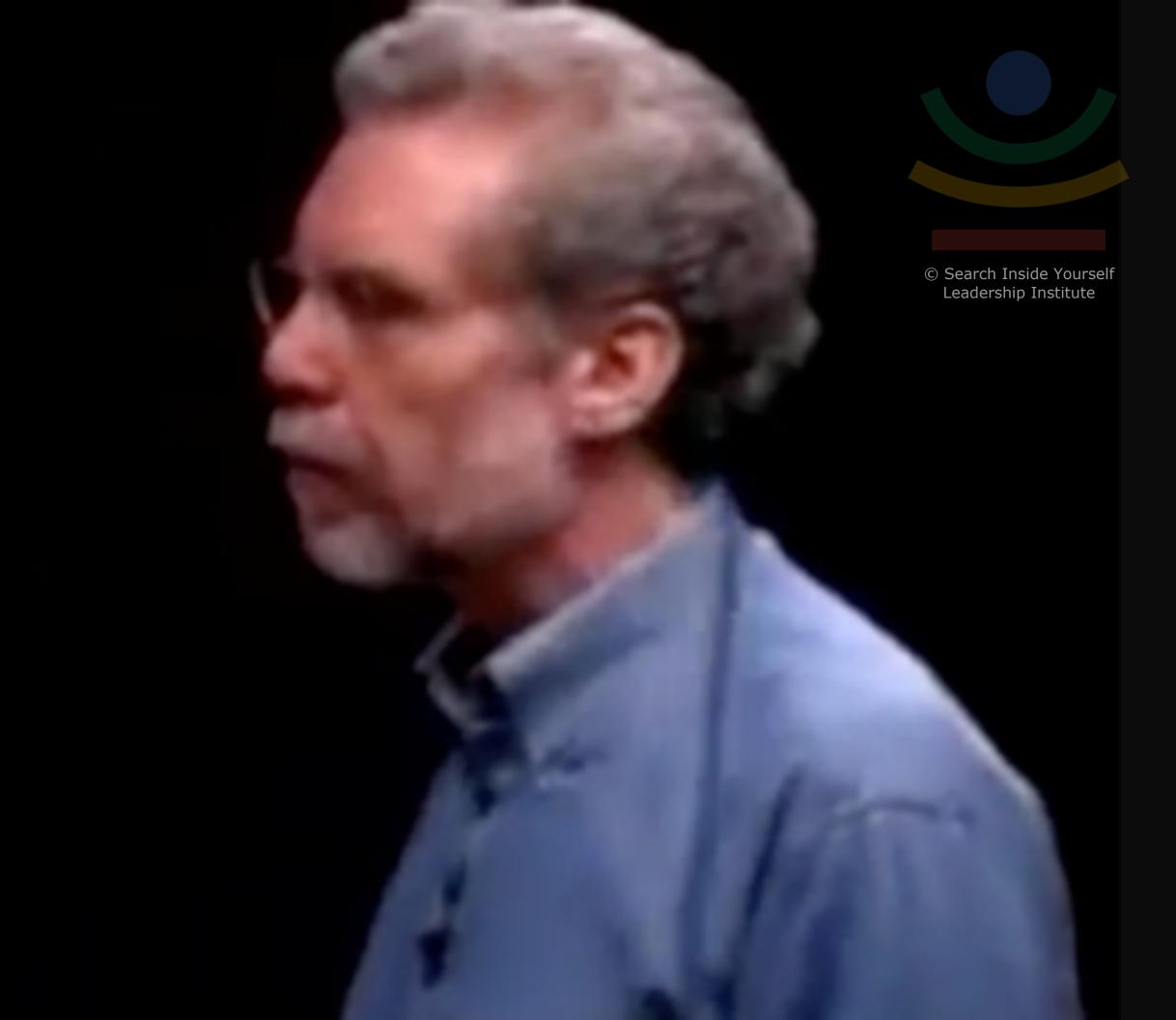
Emotions in the body





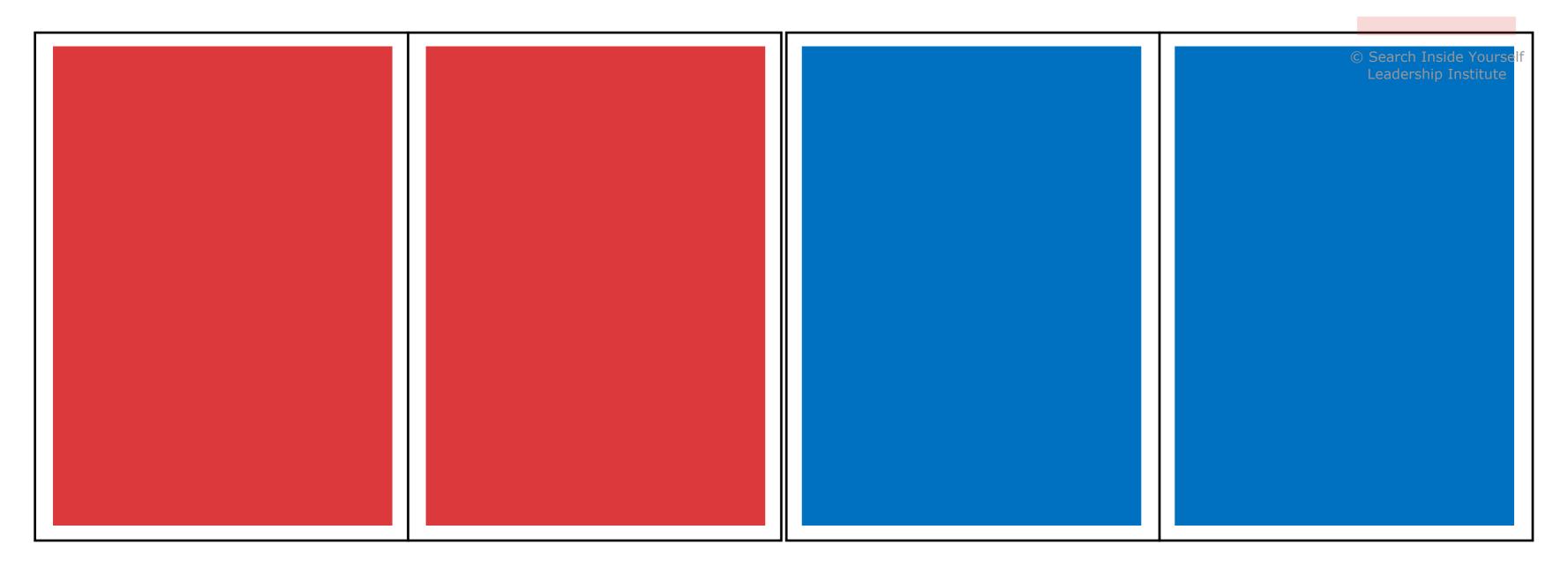
© Search Inside Yourself Leadership Institute Prefrontal Cortex











50

Have a hunch



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80

Figured it out

10

Palms sweat & behavior changes





EXISTE © Search Inside Yourself Leadership Institute

"I am angry"

EXPERIENTIAL

"I experience anger in my body"

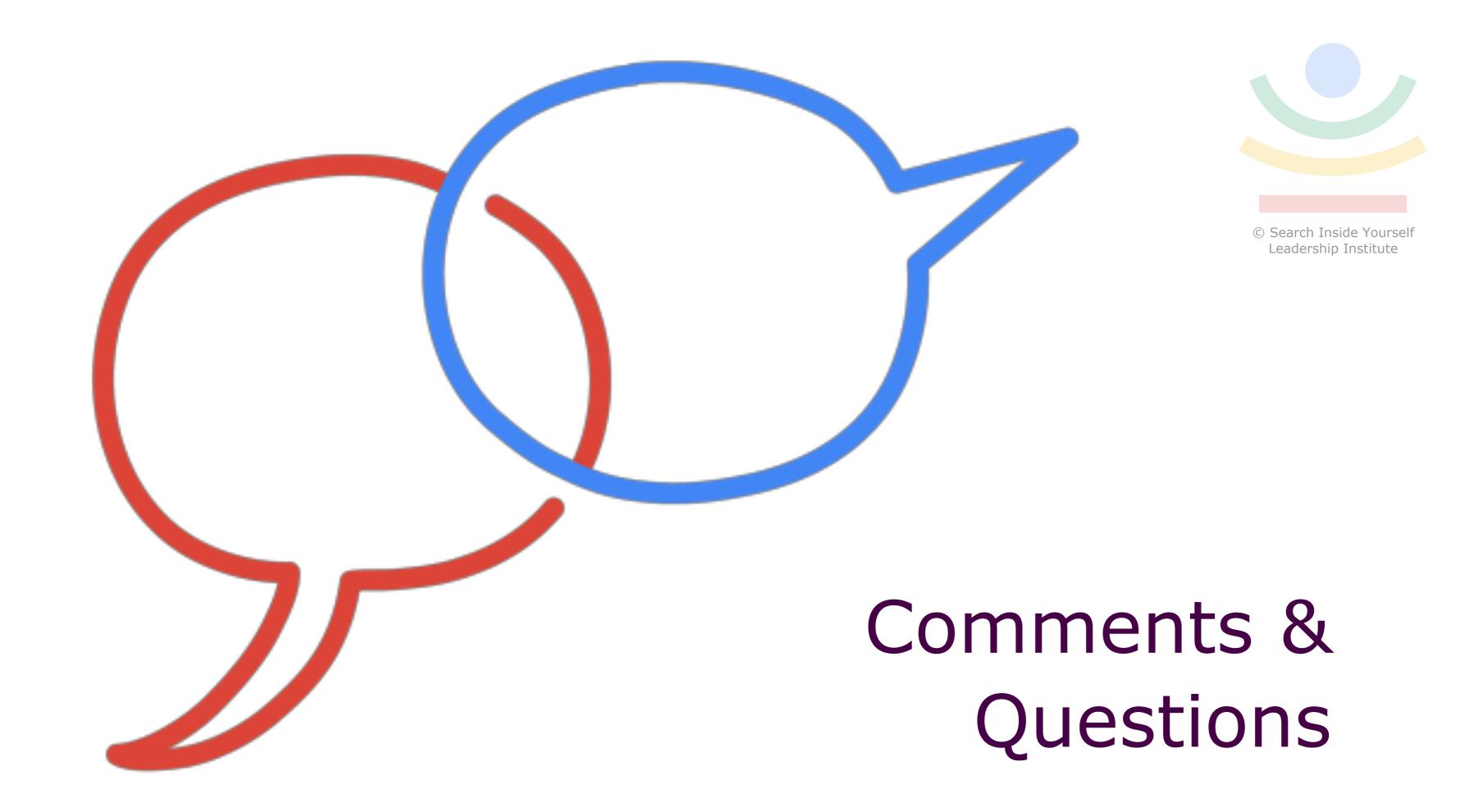






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Body Scan



Micropractice



Head, Body, Heart Check-in

- 1. Head thoughts
- 2. Body emotions, intuitions
- 3. Heart values, intentions



Things that annoy me are...



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My challenges are...



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Things that bring me alive are...



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When I'm at my best, I...



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• Laid-off professionals journaling about their feelings for five days found new jobs at a much higher rate: 68% vs. 27%

Buhrfeind & Pennebaker, 1994

 49 college students, two minutes journaling on two consecutive days → improved mood and wellbeing.

University of Missouri, 2009

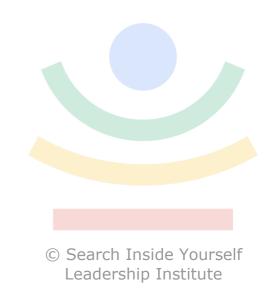
Key Points



- Self-Awareness:
 El foundational domain earch Inside Yoursel Leadership Institute
- Emotions essential for decision-making
- Pay attention to the body
- Shift view from existential (I am) to physiological (I experience)



Alignment



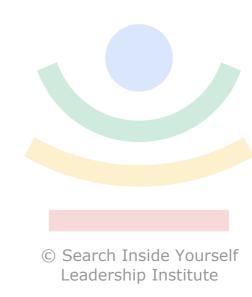




Values



Journaling



Choose 3 people you admire

 For each person, write what traits you admire, and in what situations they displayed these traits

Journaling



Review what you wrote

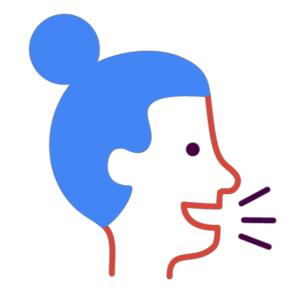
Create a list of 5 core values that you hold

In Pairs - Generous Listening

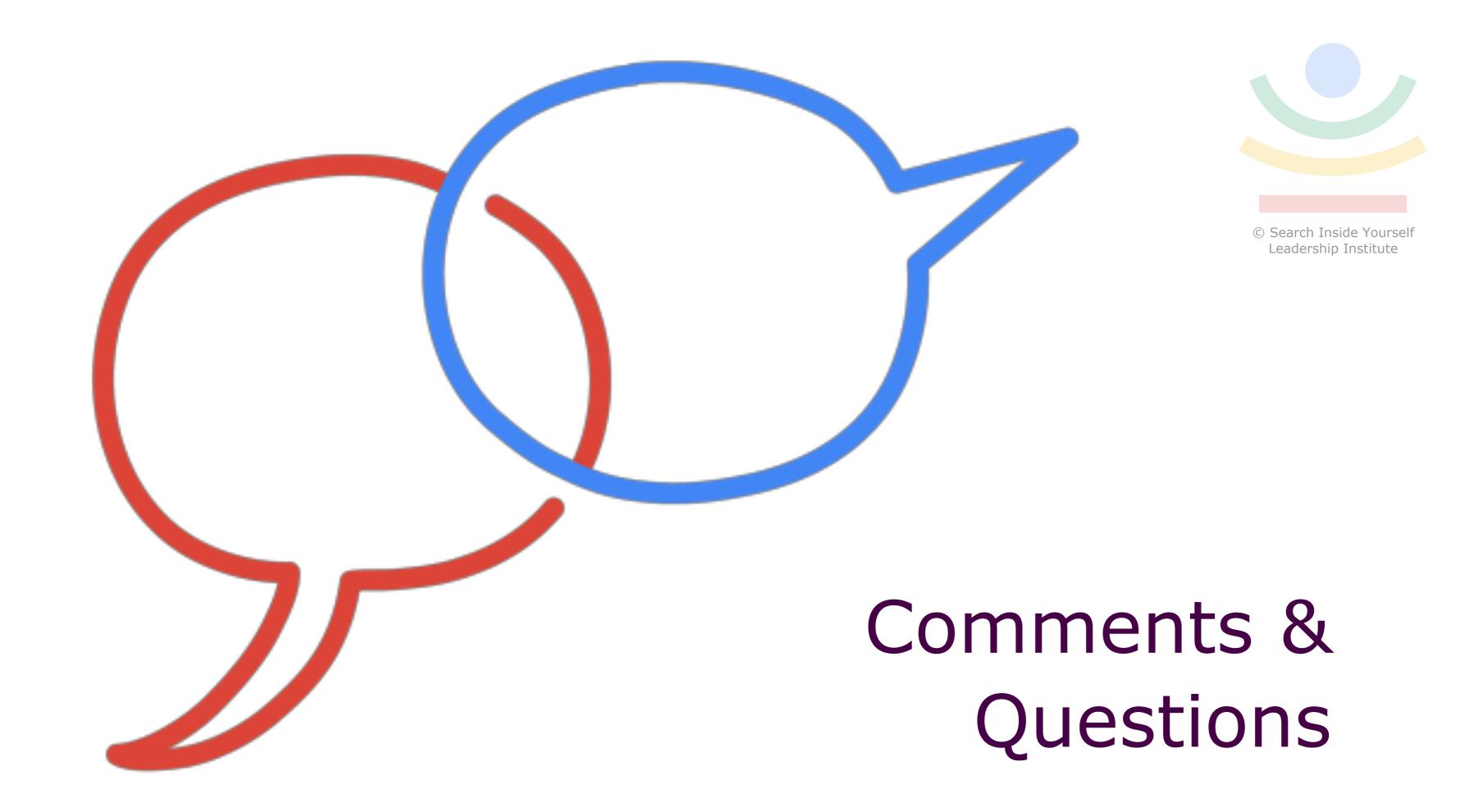
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What are your top values?

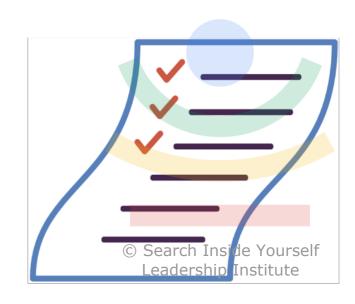
 How do these values show up in your life?







Micropractice



Hands on Chair

1. Touch chair fabric

2. Remember highest intention



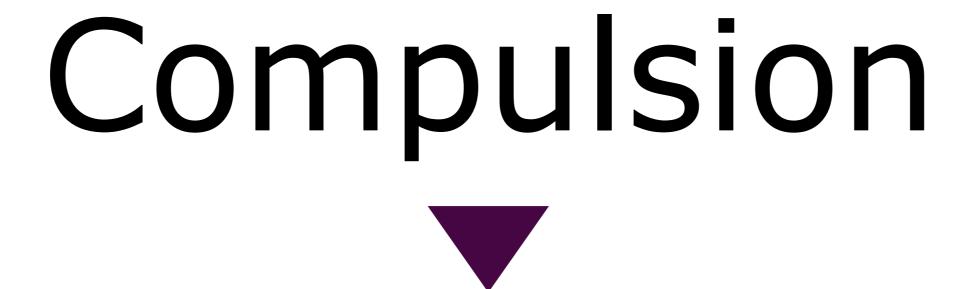


Self-Management





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Choice



"Between stimulus and response, Leadership Institute there is a space. In that space is our power to choose our response. In our response lies our growth and our freedom."

Self-Management



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The process of managing one's internal states, impulses, and resources.

It's not...

- Avoiding
- Suppressing
- Denying

It is...



 Reducing harm to ourselves and others

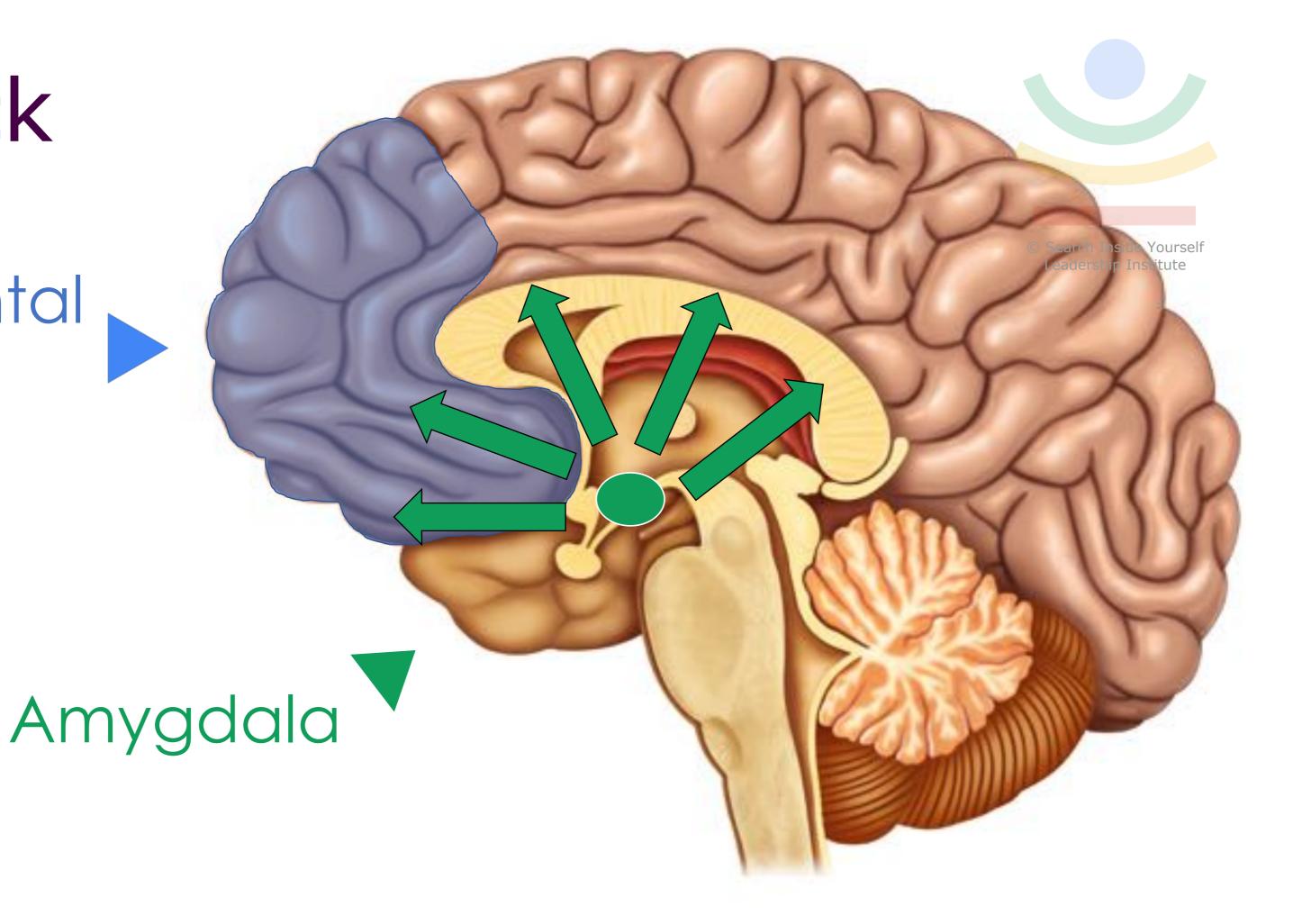
 Navigating challenges more skillfully

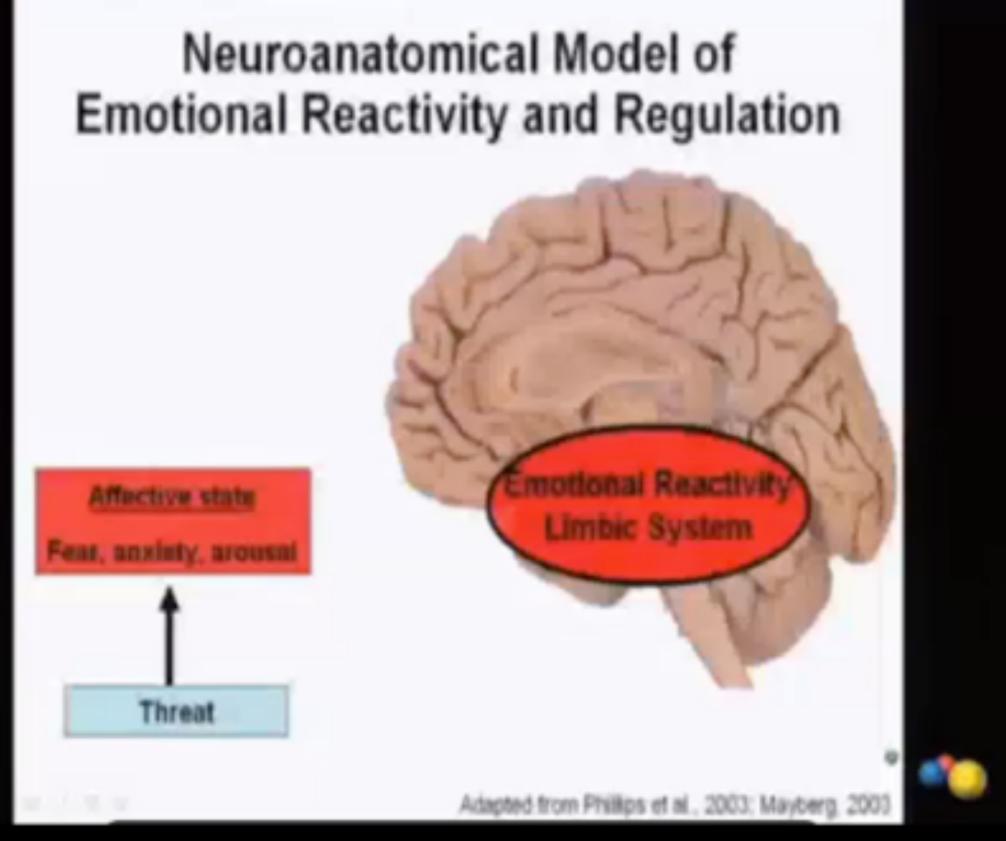




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Prefrontal Cortex





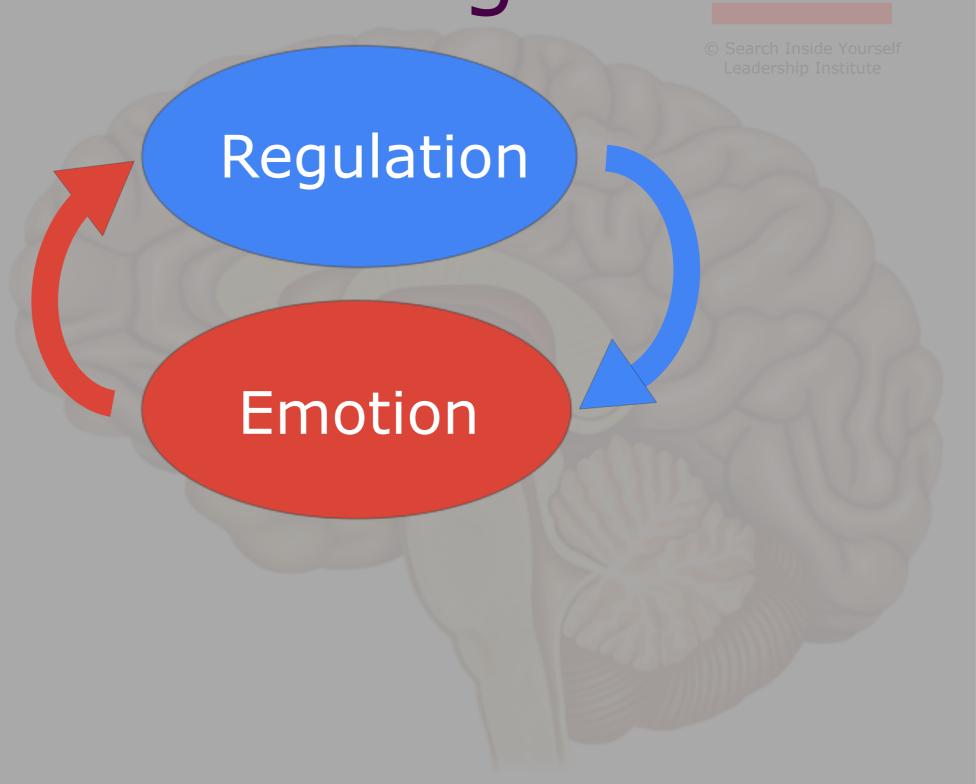
In the context of a threat, real or imagined, this can rapidly shift our



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Regulatory Systems +/-Affective State Fear, anxiety, arousal Threat

Neural Model of Emotion Regulation





Stop



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- Breathe
- Notice
- Reflect
- Respond



Mindful Listening



A talks and B listens (bell)

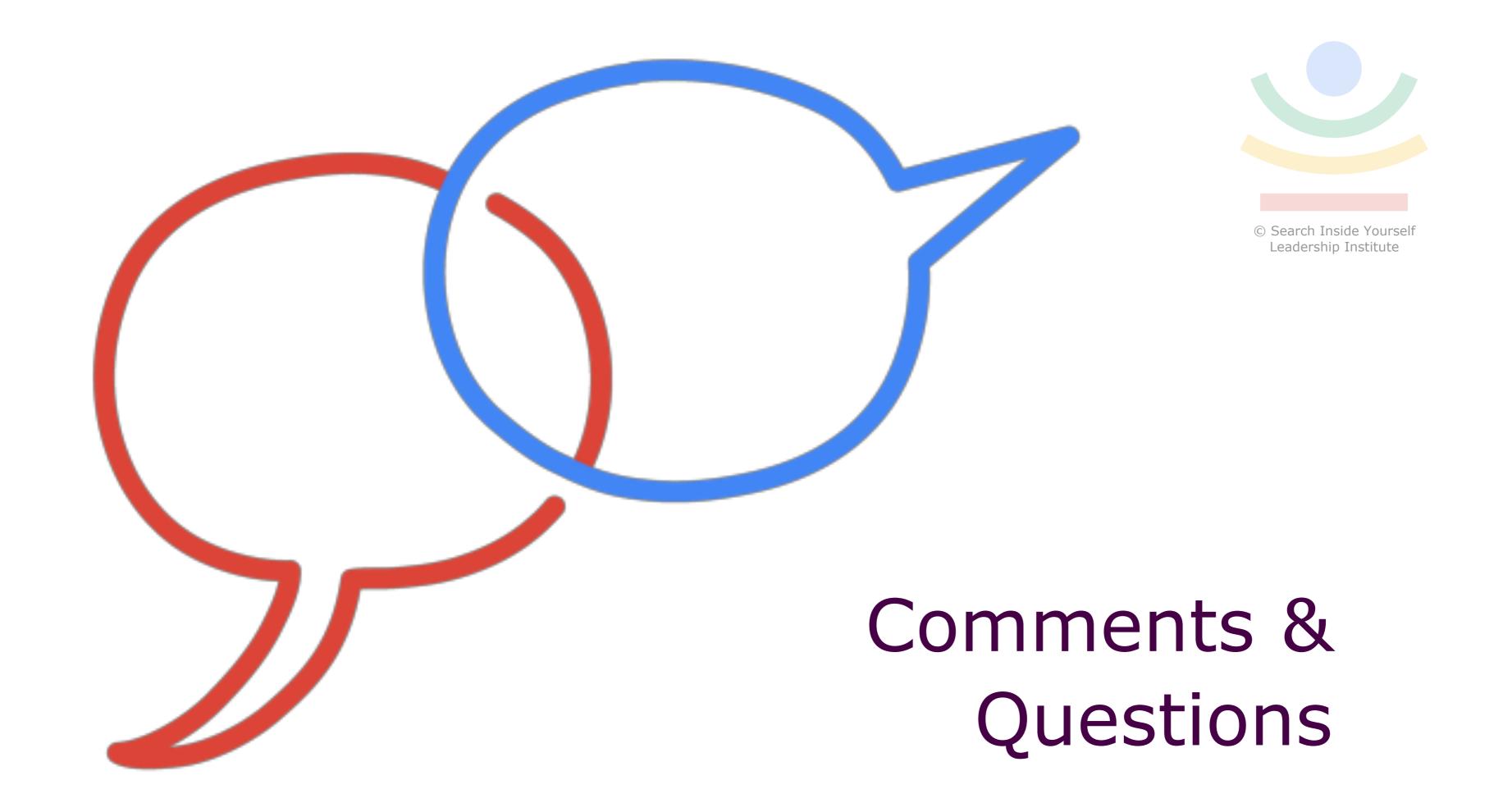
Switch roles

Free-flow conversation



 What did you experience during the exercise?

• OR ... anything else







What Google Learned From Its Quest to Build The Perfect Team.



Psychological Safety

be vulnerable in front of each other.

Dependability

Team members get things done on time and meet Google's high bar for excellence.

Structure & Clarity

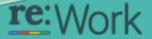
Team members have clear roles, plans, and goals.

Meaning

Work is personally important to team members.

Impact

Team members think their work matters and creates change.



Empathy



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(a) The ability to experience and understand what others feel

(b) while maintaining a clear discernment about your own and the other person's feelings and perspectives.

What Empathy is <u>NOT</u>



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Psychologizing

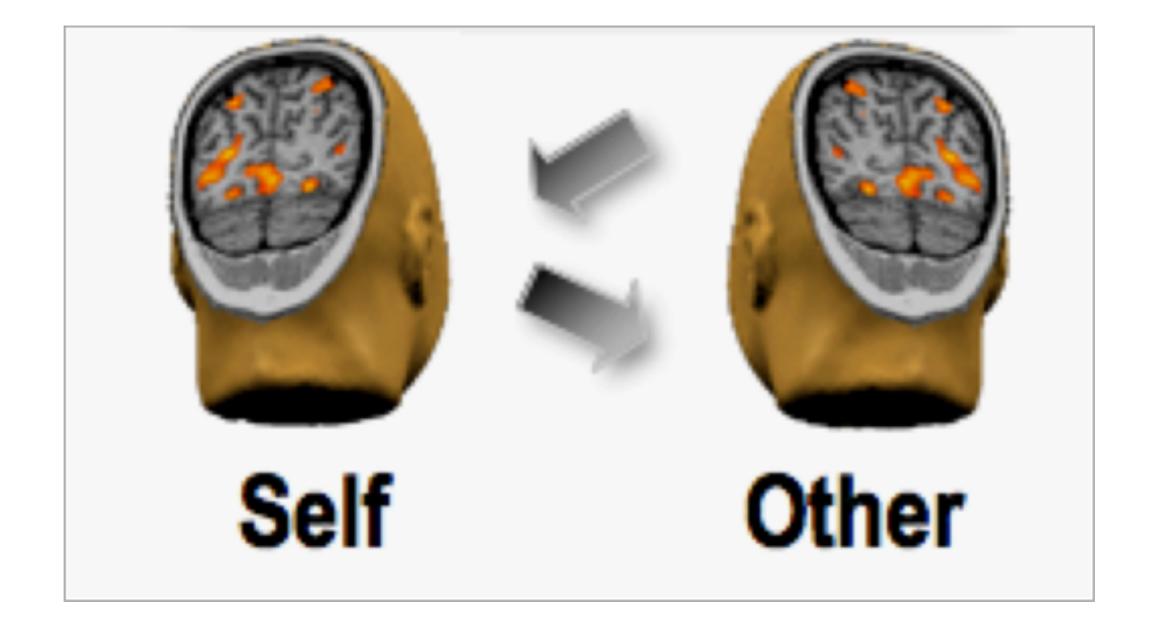
Agreeing with people



Self-awareness → Empathy



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Empathy affected by:



Perceived fairness

Perceived "in-group" or "out-group"



Foundational Empathy Practices

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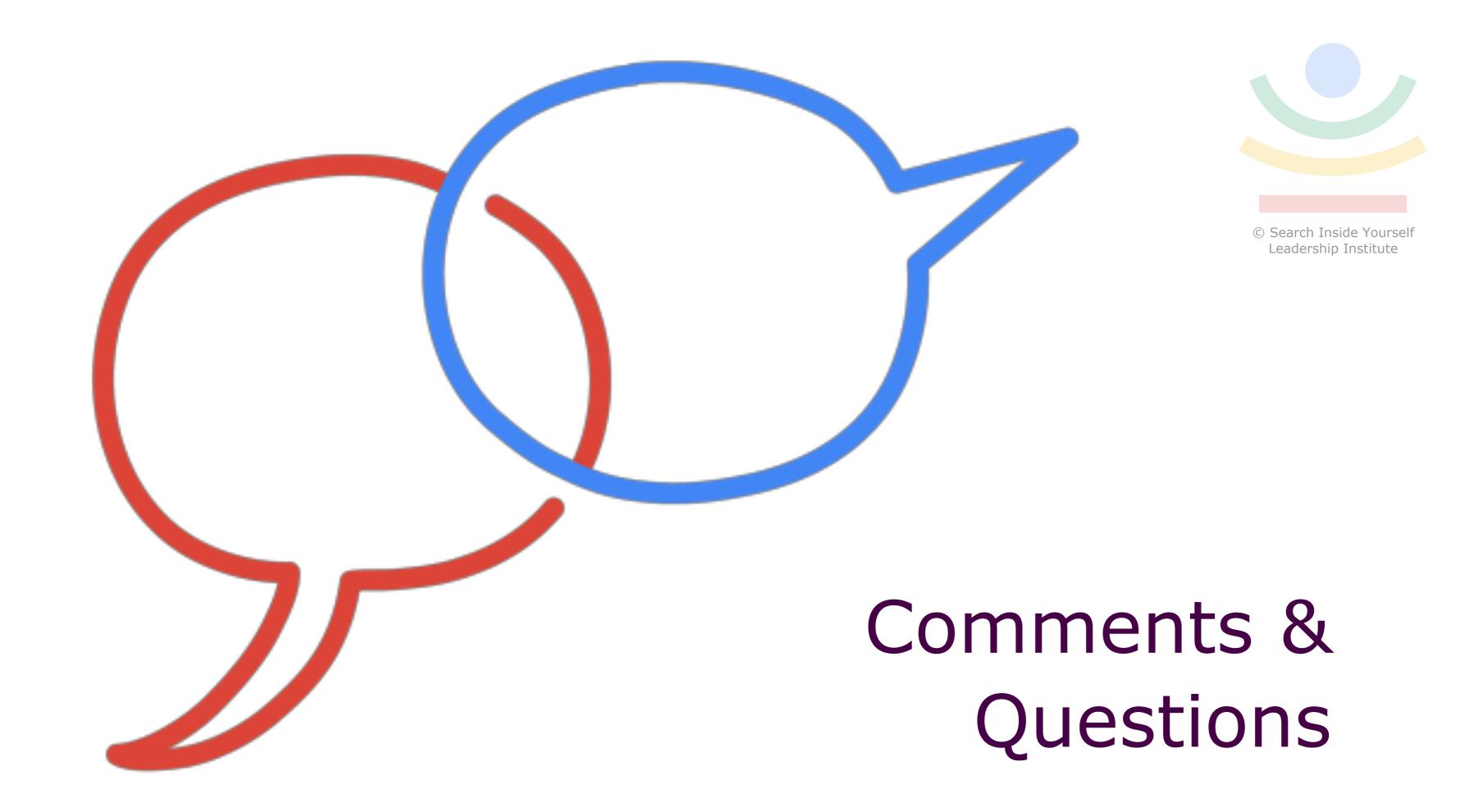
Seeing similarities

Offering kindness





Just Like Me & Kindness



Micropractice



Shift to Connection

1. Settle the mind

- 2. See a similarity
- 3. Offer kindness





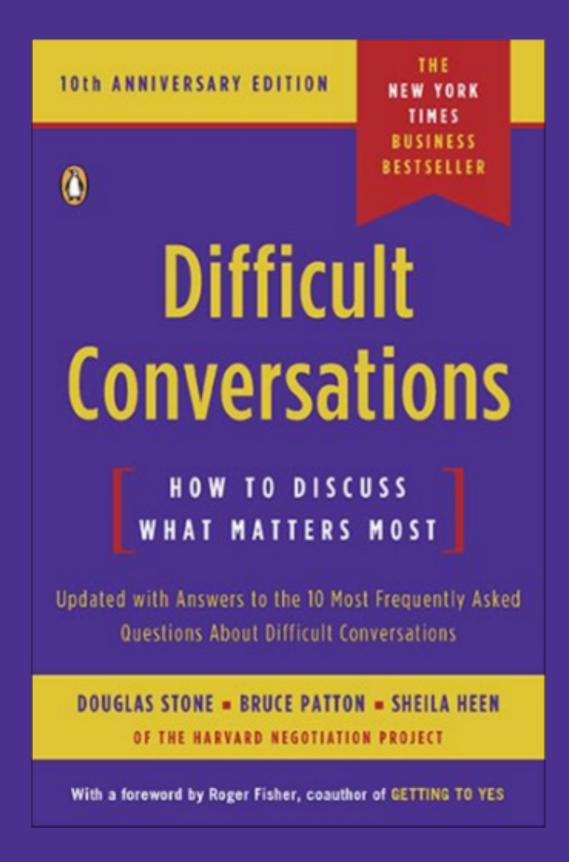


Leading with Compassion





Leading with Compassion





- Self-Awaren e Search Inside Yourself
- Self-Management
- Motivation
- Empathy

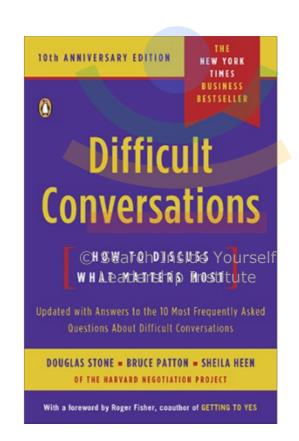
Three Levels

1. CONTENT

2. FEELINGS

3. IDENTITY ▶

- Am I competent?
- Am I a good person?
- Am I worthy of love and respect?





PERSON A

Verbalize each of the "3 levels" from <u>YOUR</u> point of view



- Content (What happened?)
- Feelings (How did I feel?)
- Identity (What's at stake?)
 - Am I competent?
 - Am I a good person?
 - Am I worthy of love and respect?

PERSON A

Verbalize each of the "3 levels" from THE OTHER PARTY'S point of view

 Content (What happened from their perspective?)

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- Feelings
 (How do I think they felt?)
- Identity
 (What might have been at stake for them?)
 - Am I competent?
 - Am I a good person?
 - Am I worthy of love and respect?

PERSON B

Verbalize each of the "3 levels" from <u>YOUR</u> point of view



- Content (What happened?)
- Feelings (How did I feel?)
- Identity (What's at stake?)
 - Am I competent?
 - Am I a good person?
 - Am I worthy of love and respect?

PERSON B

Verbalize each of the "3 levels" from THE
OTHER PARTY'S point of view

 Content (What happened from their perspective?)

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- Feelings
 (How do I think they felt?)
- Identity
 (What might have been at stake for them?)
 - Am I competent?
 - Am I a good person?
 - Am I worthy of love and respect?

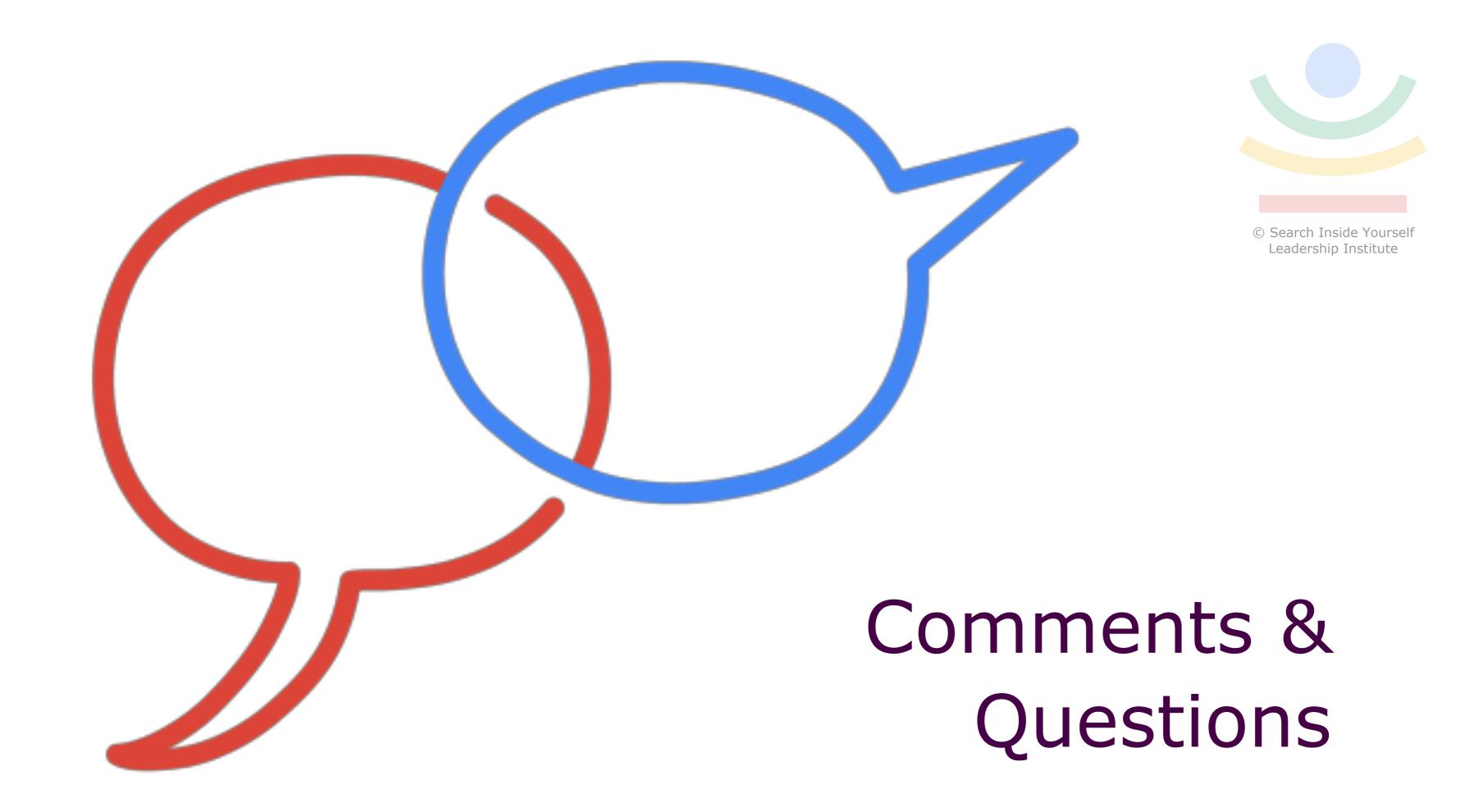


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Discuss how it felt to have this conversation with your partner.







Difficult Conversations



- Verbalize the "three levels of the conversation"
 - Content
 - Feelings
 - Identity
 - → Am I competent?
 - → Am I a good person?
 - → Am I worthy of love and respect?

- Check your intention & Yourself decide whether to raise the issue
- 3 Start from the "third story"
- Explore their story & yours
- Problem-solve

Micropractice



"Impact is not intention"

Morning



- Emotional skills are trainable
- Mindfulness develops self-awareness that enables other El domains
- Self-Awareness: pay attention to the body.
 From existential to experiential
- Motivation: Alignment of values

Afternoon



Self-Management: From compulsion to choice

Empathy: Seeing similarities, Offering Kindness

Communicating with Insight

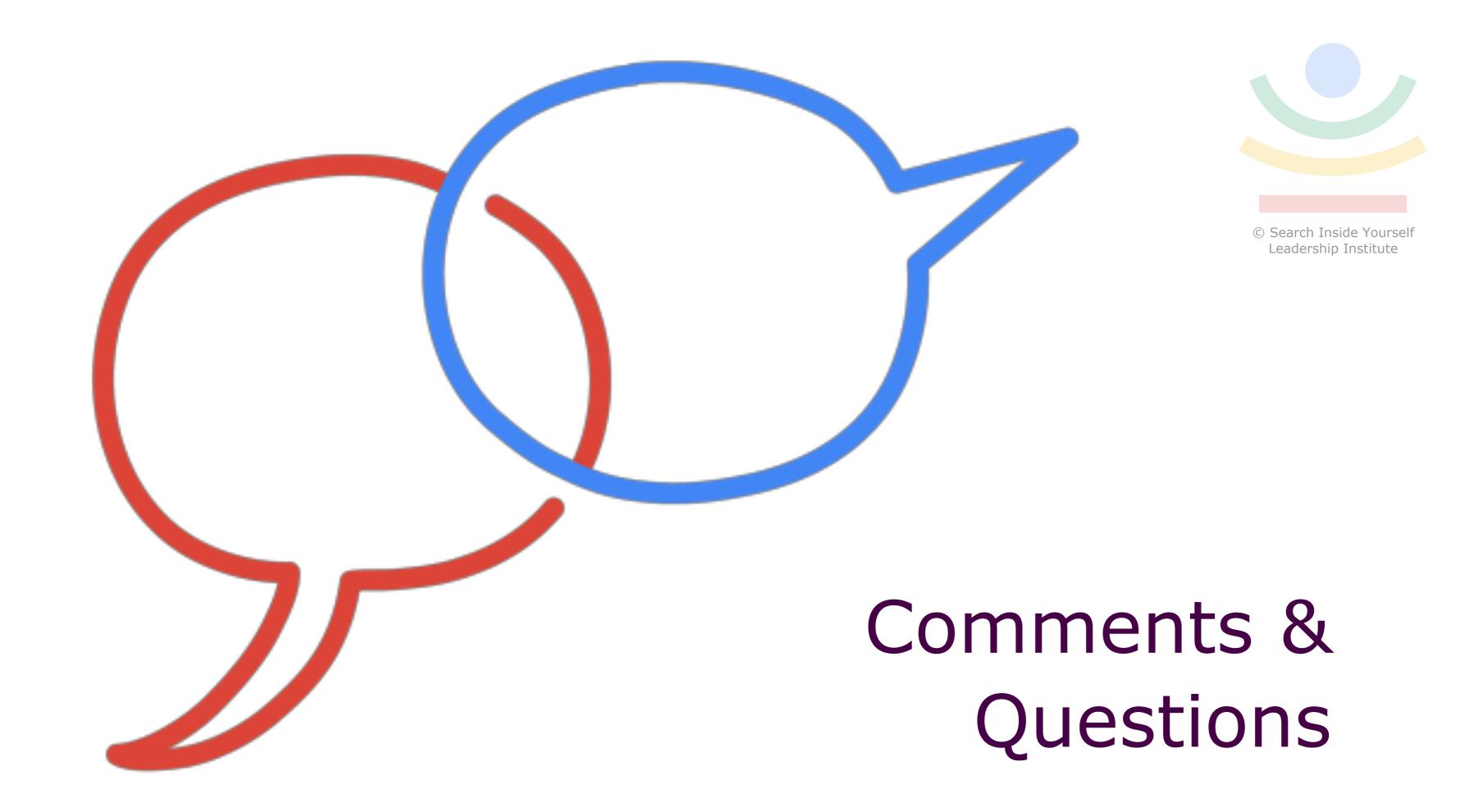


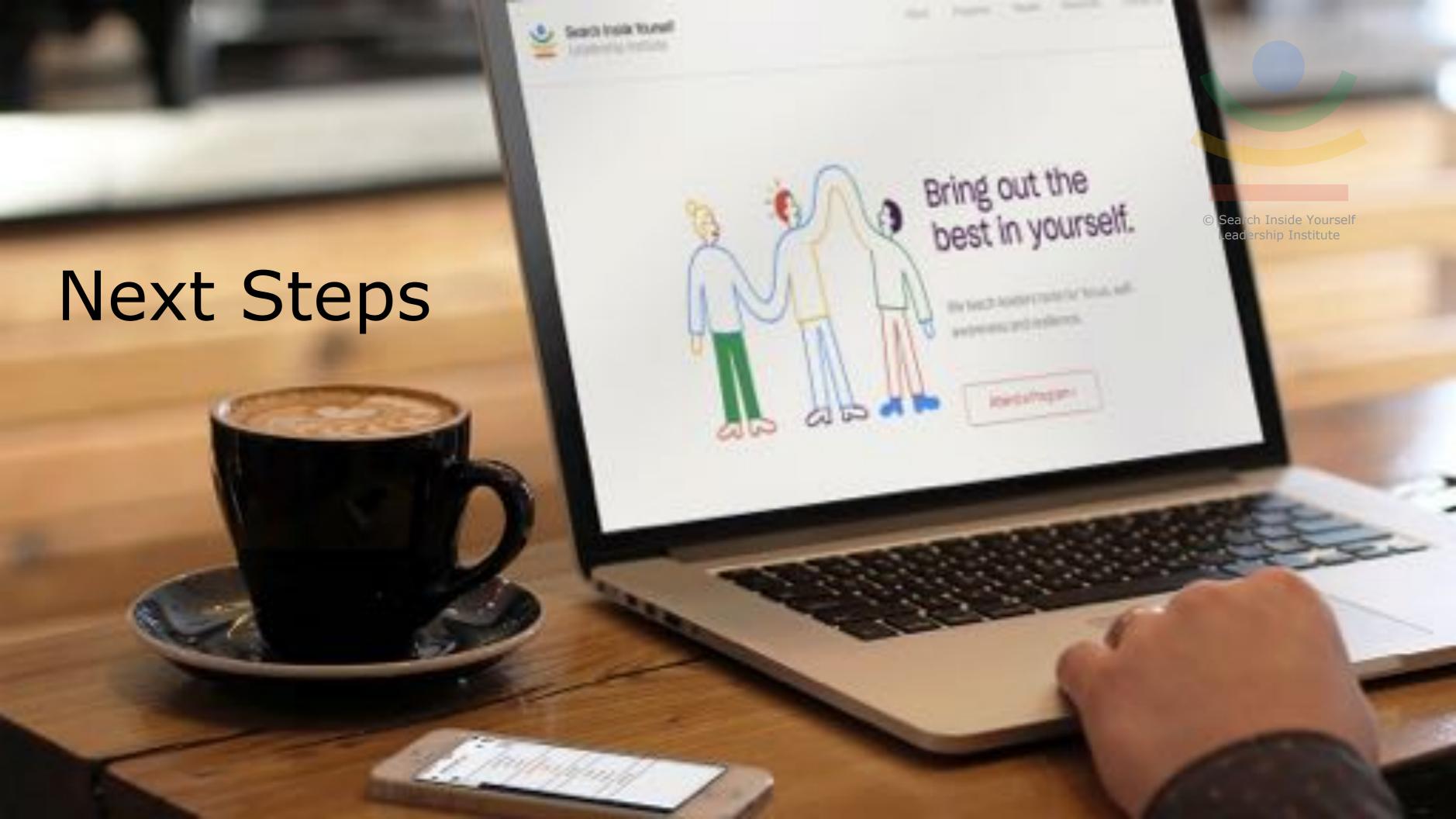
Practices Summary

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- Mindful Listening
- Three Breaths
- Focused Attention
- Minute to Arrive
- Body Scan
- Head, Body, Heart check-in
- Journaling/Journaling:
 Values, Envisioning
- Hands on Chair

- SBNRR
 - Just Like Me & Kindness
- Shift to Connection
- Difficult Conversations preparation
- Impact is not Intention







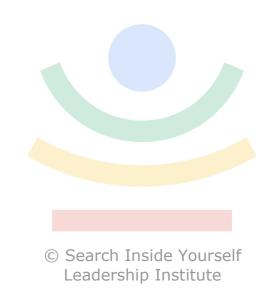


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Buddy Conversations

Weekly Call Structure: 15-minutes total

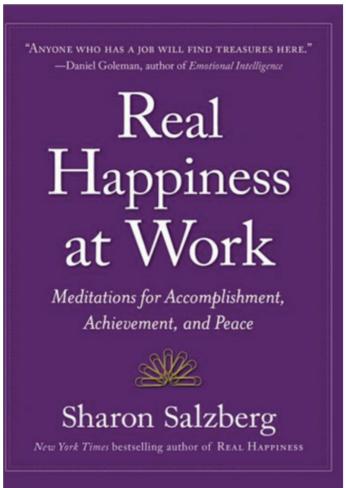


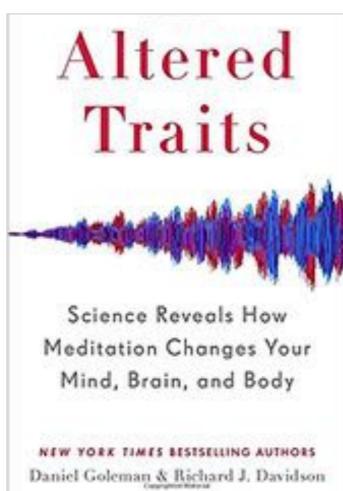
- Start with a 3-breaths practice together (~1 min)
- Share how your learning is going and any challenges you're having (3-4 min each)
- Free flow conversation about what was shared (~4 min)
- State an intention you have for the coming week (1 min each)
- End with 1-minute of mindful breathing (1 min)
 Everything shared is held confidentially.

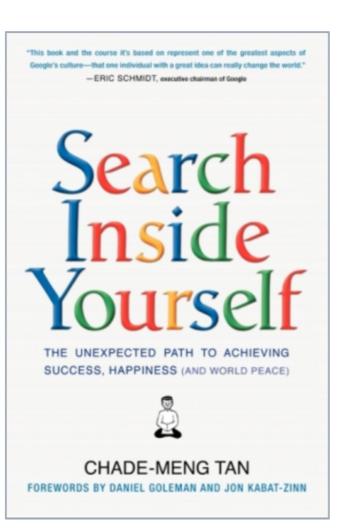
Now:

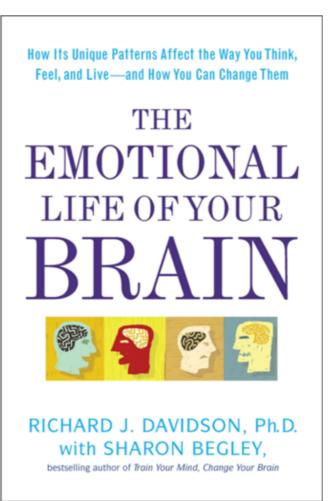
- Share intentions.
- Set first meeting.

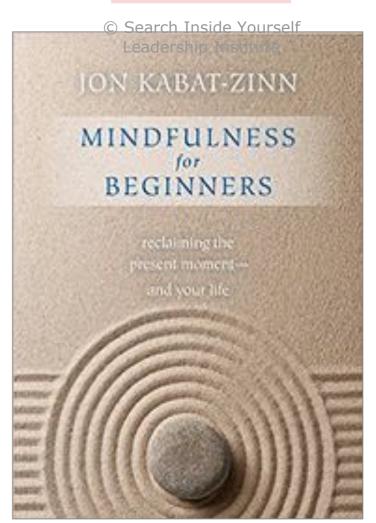








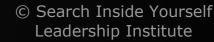












What do I take home from SIY?